

# Curriculum Overview

Autumn - 2024



## Year 3

### English

This term, we will continue using 'The Write Stuff' English scheme, which helps children expand their vocabulary and improve sentence writing. Our fiction focus will be on the books *The Incredible Book Eating Boy* by Oliver Jeffers and *Stone Age Boy* by Satoshi Kitamura. In non-fiction, we will explore explanation texts, including how robots work, and create a holiday brochure for Skara Brae, tying in with our History lessons. Year 3 spelling rules are taught daily, alongside whole class reading sessions where we will develop key skills like vocabulary building, summarising and making inferences.

### Physical Education

This term, Year 3 will participate in both outdoor and indoor PE. In football, we will focus on invasion games and teamwork, while in tennis, we'll work on serving and returning the ball. In dance and gymnastics, our focus will be on shape and balance. PE will take place on Tuesday afternoons, so please ensure long hair is tied back and all jewellery is removed. Thank you for your support!

### Homework

All children are expected to read daily for at least 10 minutes. Please ensure that an adult at home is signing reading diaries so we can keep track. Homework is given out on Fridays and should be completed by the following Wednesday. This year, we are focusing on the 2, 3, 4, 5, 8, and 10 times tables, so please encourage your child to practice these, along with their weekly spellings.

### Music

In Music, the children will have the exciting opportunity to learn the pBone, a plastic trombone, with expert instructors from Dudley Performing Arts during Wednesday afternoon lessons. In French, they will start their language journey by focusing on phonetics to improve their pronunciation and speaking skills through engaging activities.

### Science, Hist, Geog, Computing, Art, DT

In Science, our units of learning will begin with forces and magnets, moving onto rocks and soils later in the term. Children will be working scientifically, in our school Science lab, by using practical resources to support their scientific enquiries.

In Geography, we will be focusing on a new topic 'Why do people live near Volcanoes?'. The children will learn about the features of a Volcano and the positive and negative human and physical impacts this has on our world.

In History, we will become archaeologists who uncover buried artefacts to help find out about the past. Our big questions is: 'Which tools were better – Stone, Bronze or Iron?'

In Art, the children will be studying the work of a local artist Paul Horton as well as recreating a picture in his style, in our very own art studio! In Design and Technology we will be learning about mechanisms with levers and linkages by designing, making and evaluating a product.

### Maths

In Maths, we will begin by focusing on *place value* of three-digit numbers, using estimation when carrying out calculations and we will be applying what we have learnt using our problem solving and reasoning skills. We will be adding and subtracting 1's, 10's and 100's as well as multiplying and dividing by 2, 3, 4, 5, 8 and 10.

Times table practise is essential for your children's fluency skills, remember, you can chant them anywhere! Little and often is what is recommended. Knowing the times tables supports mathematical understanding and creates invaluable transferable skills. Thank you for your ongoing support.

### PSHE and RE

In PSHE the children will be thinking about 'being me in my world', looking at evaluating the skills of a good citizen and the impact of our actions both to ourselves, and others.

In RE we will be thinking about the answers to questions 'What do Christians learn from the creation story?' and 'How do festivals and family life show what matters to Jews?'

### Trips

Year 3 will be visiting the library to learn all about what our local library has to offer and the range of books available for them to borrow, if they have a library card. They will also listen to some story recommendations given by our local librarians.